



Certificate of Achievement

Stephane Charbon

has completed the following course:

BECOMING AN EXPERT EDUCATOR IN THE HEALTHCARE PROFESSIONS THE UNIVERSITY OF NOTTINGHAM

This course equipped learners with skills to teach in healthcare. It did so by engaging them in evidence-based educational strategies and participation in critical reflection over existing practice. Learners connected with one another and shared experiences across different teaching contexts.

6 weeks, 3 hours per week



Rakesh Patel

Clinical Associate Professor in Medical Education
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**University of
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The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

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STUDY REQUIREMENT

6 weeks, 3 hours per week

LEARNING OUTCOMES

- Reflect on and articulate the meaning of effective instruction in the healthcare professions context
- Justify the validity and reliability of a given assessment or programme of assessment
- Explain the core elements of 'good' feedback
- Describe the rationale for ensuring constructive alignment across a curriculum
- Explore the influence of group dynamics on the learning environment
- Identify the role of motivation in effective learning
- Identify appropriate evidence-based learning strategies for use in the classroom or clinical workplace
- Identify common methods and approaches to assessment used in healthcare professions education

SYLLABUS

Week 1

- What factors affect motivation and why is motivation so important for effective learning?
- What are effective learning strategies?
- What is reflection and how does it relate to 'thinking about thinking'?

Week 2

- What are the most effective approaches for designing teaching?
- What is cognitive load theory and why does it matter for teaching?
- What does effective instruction actually look like?

Week 3

- Why does validity matter?
- Why is reliability important?
- What frequently used assessment methods are there?

Week 4

- What comprises 'good' feedback?
- What does a 'good' feedback relationship mean?
- Why is feedback utility important for learning?

Week 5

- What is a curriculum statement?
- What does constructive alignment mean?
- What should educational governance mean for teachers?

Week 6

- What is the impact of the teacher on the educational climate 'in the room'?
- What is 'psychological safety' and why is it important for teachers to know about it?
- What is the influence of group dynamics on the learning environment?